



"EUROVOLT via VLE": Approaches to Grammar Instruction in a Blended Learning Environment

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PowerPoint download:

www.uni-potsdam.de/u/spz/projekte.htm

PRESENTATION OUTLINE

1. The “EUROVOLT via VLE” project
2. Grammar learning and blended learning
3. Pedagogical issues
4. English for social sciences sample unit
5. English for social sciences sample tasks
6. Summary

The “EUROVOLT via VLE” project

Main Components

VOLT: Language Teaching

Language teacher training course
(learning, teaching, planning and evaluating)

VOLL: Language Learning

Model language learning modules
(vocational contexts, languages and cultural backgrounds)

Objectives of the Project

- Development of online courses and related resources
- European-wide exchanges of expertise and experience
- Dissemination and valorization



EUROVOLT: www.eurovolt.net

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Leonardo da Vinci

Grammar learning

The grammar challenge

Attitudes to learning grammar
The learners' needs

Enhancing the learners' involvement

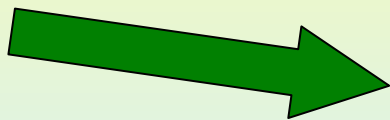
Learning by teaching (Butzkamm 2004)
Uncovering grammar (Thornbury 2001)
Techniques for autonomous learning (Rampillon 2000)

Blended learning

Blended learning

Walker (2006) on the ICT4LT website: "...learning environments involving distance and face-to-face contact modes and the use of multiple-media [are] often referred to as blended learning."

www.ict4lt.org/en/en_mod2-3.htm



Combination of media **and** modes
Selection of a "lead mode" (Neumeier 2005)

Pedagogical focus – the mix

Face-to-face (class, group work)

Communication practice: talks and conversations

Learning by teaching

Lead mode during the pilot phase

Self-study (online and offline)

Understanding grammar: rules and explanations

Discovery mode and exposure

Grammar exercises (various formats)

Writing tasks and feedback from the tutor

Online (pair work, groups)

Communication practice: chat discussions and forum contributions

PLANNED: Online role plays / collaborative group work

PLANNED: Lead mode after the pilot phase

Social sciences sample unit

Parts 1 and 2 (content parts)

Branches of social science (sociology, political science)

Reading, listening, vocabulary learning, writing, research tasks and forum discussions

Part 3 (first grammar part)

Grammar online: rules and explanations

Grammar practice: exercises and tasks

Grammar usage: translation and writing tasks

All grammar parts

Regular grammar surgery: help from the online tutor

Social sciences sample tasks

Part 3 "The Present Tenses"

[C1 Notes on Forms and Usage](#)

[C2 \(A\) Focus on the Forms: Present Simple and Progressive](#)

[C2 \(B\) Focus on the Forms: Present Perfect Simple and Progressive](#)

[C3 Tense Recognition Task](#)

[C4 \(A\) Focus on Usage](#)

[C4 \(B\) Focus on Usage](#)

[C4 \(C\) Focus on Usage](#)

[C4 \(D\) Focus on Usage](#)

[C5 Choose the Correct Tense](#)

[C6 Translation Task](#)

[D1 Writing Task](#)

[E1 Listening Activity](#)

Summary & Conclusion

Experiences

Communication activities

Exercises (grammar, listening, reading)

Exercises (feedback)

Research tasks; collaborative writing activities

Application procedure for permissions

The future

Development / final proof-reading

Piloting and revising the structure and the content of the course

Making the course material available

Dissemination and valorization

GUEST ACCESS to the course: Go to

<http://moodle.spz.uni-potsdam.de/moodle>

Click “Englisch”

Click “English for Students of Social Science ...”

Click the button: “Anmelden als Gast”

Enter the enrolment key: soc sci → Voila!

Thank you very much for listening to our presentation!

*We look forward to introducing the results of the piloting and the student evaluations at the **next EUROCALL** conference.*

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