

Template for the Description of VOLL¹ courses Within Educational Institutions

Name of course/programme/language

Polish for Diplomats

Educational field (VOLL area, corporate training, vocational/upper secondary school, university, adult education ...)

People working in diplomacy who need some amount of Polish to perform their duties.

Target Group (& “customers”)

People working in all positions in diplomacy with C1 knowledge of Polish

Needs analysis and course evaluation

Language and needs assessment done during face-to-face interview
Student experience questionnaire at the end of the course

Aims of course/programme

Can understand a wide range of demanding, longer texts general topics, culture, history and politics.
Can produce clear, detailed text on cultural, social and political issues.
Can use language flexibly and effectively for professional purposes referring to diplomacy.
Can interact with a degree of fluency.
Can make regular interaction with native speakers.

Length of course /programme

Blended learning course lasting 45 hours

- 30 x 45 minutes classes per week
- 15 x 45 minutes working online

¹ VOLL= Vocationally Oriented Language Learning.

Structure of course/programme

The course is divided into 5 content modules. The blended part of the course can be done by the students any time during one week. Both face-to-face classes are individual meetings and online classes include individual work, pair work and group work.

Pedagogical Approach (e.g. Content Based, Task Based, Blended, Intercultural -, Portfolio Learning, CLIL etc.)

This is a blended course with content and/or task based approach. Different approaches are taken in different modules to achieve maximum results

Innovation

Use of modern technologies - online component.
Very individual approach to students.

Number/titles of modules/units/sequences/content packages

First semester:

1. Poznajmy się, poznajmy Polskę
2. Style życia
3. Trochę historii
4. Polityka, polityka
5. Kultura

Type of materials, resources

Materials and tasks provided online

- Vocabulary and exercises
- Reading tasks
- Listening tasks
- Speaking tasks
- Writing assignments
- Discussions
- Online links to other resources such as online magazines, journals, newspapers, TV and radio stations

Materials and tasks provided offline

- Vocabulary and grammar practice
- Listening tasks
- Speaking tasks
- Presentations

Task types (e.g. online communication tasks, (re)search, self-assessment)

Quizzes
Search
Online communication
Writing

Holder of ©/Author of materials/course designer

Holder of ©: SWPS

Course designer and author: Karolina Krzywicka-Szpor

Technology involved (Virtual Learning Environment =VLE)/CMS etc., other applications/software used, Flash, Quick Time ...)

- VLE: "Moodle" (platform used at SWPS);
- Internet browser (IE 5.5. or higher, Netscape 7.0 or higher, Mozilla Firefox), integrated video and audio player, PDF viewer, any text-processing program or tool.

Course availability and VLE access (e.g. next available starting date, link to VLE, guest log in)

New course starts on demand

Contact/Institution/Tutors/Authors

SWPS /Karolina Krzywicka-Szpor/ e-mail: kkrzywicka@swps.edu.pl

Organisation/institution running the course/programme

Szkoła Wyższa Psychologii Społecznej